



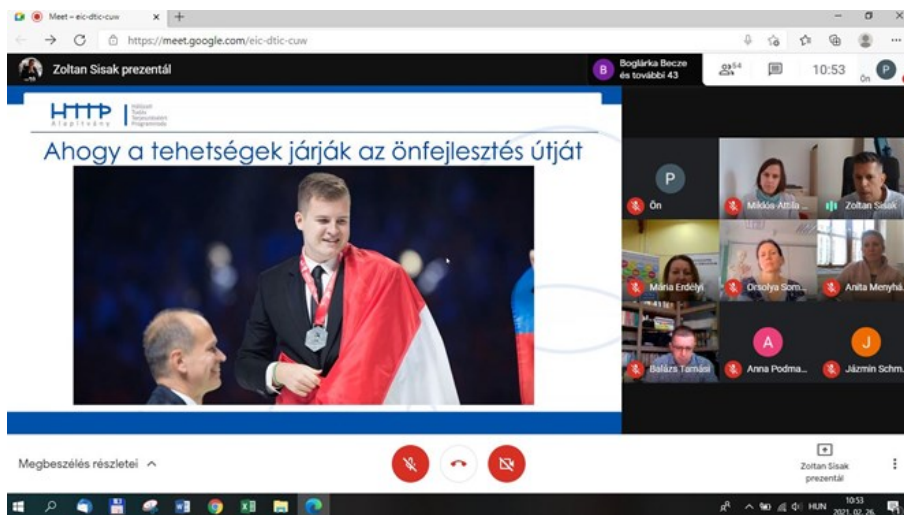
LElle

Newsletter

Vol.1. No.4.

Regional Roundtable events – February / April 2021

Partner institutions organised 4 regional roundtable events (in Szekszárd/Hungary, Komarno/Slovakia, Kuressaare/Estonia and Deva/Romania) where stakeholders (teachers, head of institutions, educational decision makers, labour market representatives) attended. Altogether nearly 200 participants took part, which is a great success as due to the Pandemic situation these events had to be organized online. During these roundtable events first the LELLE2 project and the outcomes were disseminated. It was followed by presentation from educational decision makers (e.g. Gyula Winkler, economist and Member of the European Parliament), labour representatives (e.g. Zoltán Sisák, the Chairman of HTTP Foundation, Balázs Tamási, agricultural engineer, agricultural consultant and proposal writer), psychologist and expert in how to manage own learning path (e.g. Agnes Vlaic, psychologist, school counselor and Tiina Saar-Veelmaa, psychologist, valued teacher, trainer, consultant, supervisor and workplace happiness engineer).



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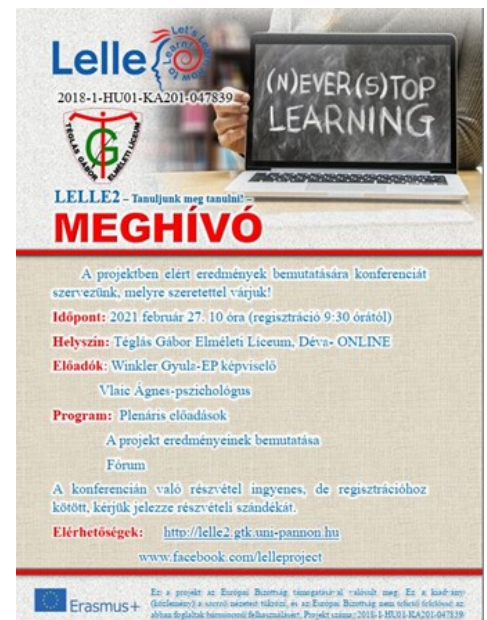
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In the second part of the day participants could try out themselves in breakout-rooms with exercises developed and given by teachers (can be found in Gateway) in the skills of problem solving (literature lesson on Moliere's Tartuffe) , critical thinking (e.g. biology lesson on Ecological Footprint) and managing own leaning process. Some events included roundtable discussion with the experts. Based on the feedback questionnaire the stakeholders found the regional roundtables interesting, innovative and useful.

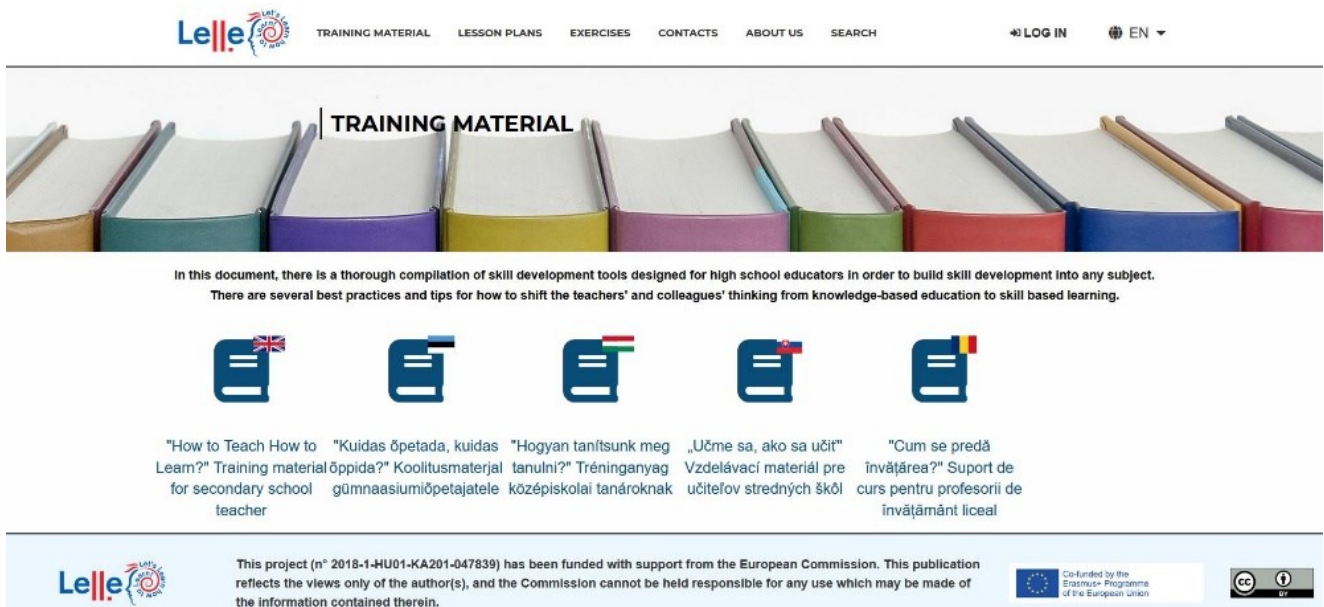


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05: European Learning Skills Development Gateway

During the fifth intellectual output the project members started to develop the website called "European Learning Skills Development Gateway". Aim of the Gateway is to construct an open educational resource for learning skill development methods. The partners' proofread lesson plans and exercises have been continuously uploaded in five languages. The uploaded exercises have been validated, and if they are linguistically and professionally appropriate they will be published, i.e. made available to the general public. During the development of the portal, we took into account the development of an accessible and usable-friendly interface that can be easily applied by teachers participating and not participating in the project. Furthermore, students who want to develop their learning skills themselves can also use Gateway. Please visit our website for the lesson plans and exercises in 5 languages: <https://lelle2.eu>



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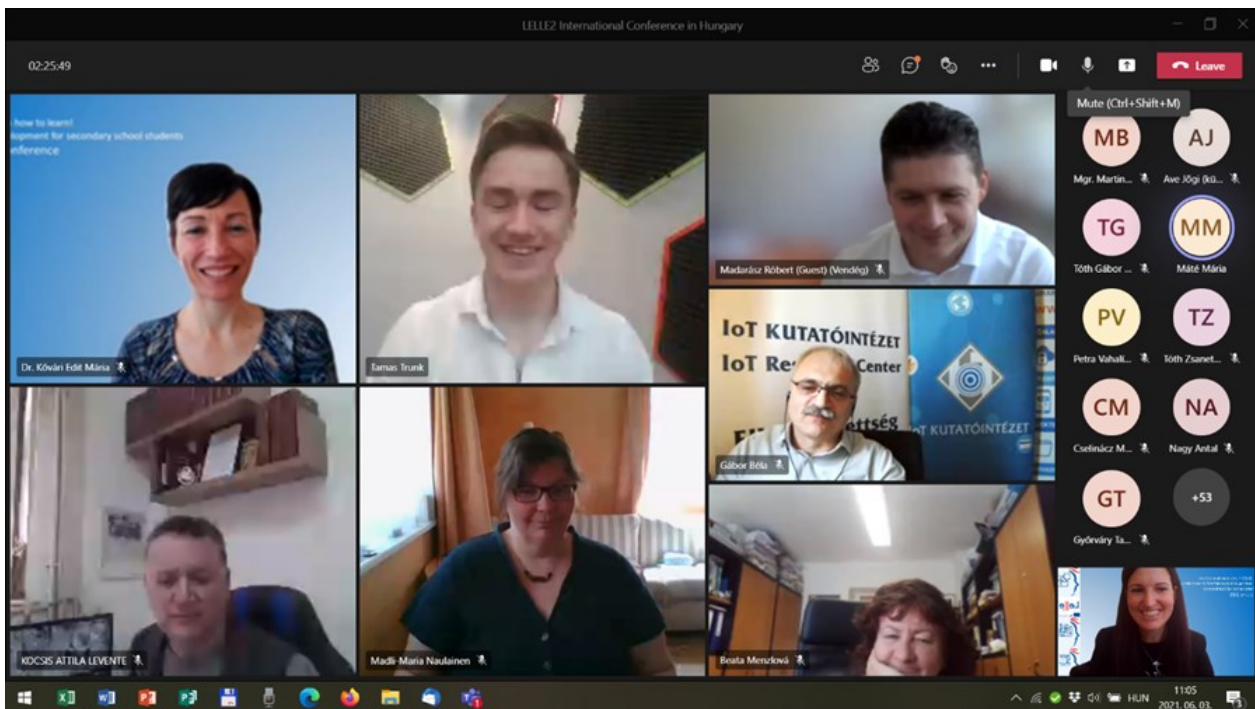
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Online International Conference – June 2021

The results of the project and the online platform were presented by the LELLE2 project team at an online conference on 3 June 2021. The conference featured a presentation by Professor PaedDr. Silvia Pokrivčáková, who spoke about the neurology of multilingualism and CLIL, a competence-based method of language learning, and Tamás Trunk DABLTy, author of the book 'Brands, Sneakers, Generation Z', who organised his presentation around Kintsugi, a Japanese-originated method for highlighting imperfections.

The conference also included three interactive online lessons, where teachers demonstrated how to develop the three key competences in the classroom, using materials developed during the project. The tools, teaching materials and lesson plans developed are available free of charge on the Lelle2 Gateway platform (<https://lelle2.eu>).



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Transnational Project Meeting in Budapest – June 2021

The LELLE2 Partnership held the last transnational project meeting between 11-12 June, 2021. The 2-day meeting was organised in Budapest by the University of Pannonia. During the two days besides many project management, quality assurance and dissemination issues the partners discussed the outcomes and feedback of Regional Roundtable events and the International Conference, the finalization of the European Learning Skills Development Gateway, and the Lelle2 community building on eTwinning platform. Partners also discussed future cooperation in new Erasmus+ projects (Lelle3).



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