**Added Value to the project – Learning Methodology Days**

On Sept 1st and 2nd Béla I Secondary Grammar School, Dormitory and Primary School has organised *Learning Methodology Days*for our students in grade 9.

The aim of the project was to get our students acquainted with the online learning portal ‘Tanszoba’ of our institute, to be able to use the wifi system, homepage and facebook page of the institute and the national KRÉTA system. Our further goals were to build the experiences we had gained during the online teaching period into our everyday practice as well as to prepare the students for the possible online teaching.

On Sept 2nd all of our students in grade 9 had a special timetable according to which they were acquainted with the special learning methods of 5 fields of science in two venues.

During the first lesson all the students filled an online questionnaire about their learning styles – by the end of the day they and their form teachers had got the results. The results were available for the subject teachers as well (the form teachers could share them with the subject teachers in case they asked for it) – to be aware of the students’ learning styles. It could help a lot while planning the syllabi for the present academic year.

During the following lessons half of the students in the first venue, half of the students in the second venue could get acquainted with the methodology of learning Hungarian Literature and Grammar, Biology, Foreign Languages, History, Geography, Digital Technology and Mathematics. According to a certain schedule they had 20-20 minutes’ short introductions to the methodology of the above mentioned science fields by the leaders of the teams of subjects then the students changed places according to a well-organised path, strictly following the legal rules of keeping distance and wearing masks.

According to the feedback of the students they were happy to have the opportunity to get acquainted with the learning system (Tanszoba) of our institute and they had found extremely useful the short intros of methodology of learning. Many of them claimed that they had never heard about the techniques and tricks, which were shortly shown by the leaders of the teams of subjects. Our students were happy to learn more about the techniques and most of them tried out some of these techniques to find out which fit them the best.