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FACULTY OF BUSINESS AND ECONOMICS, UNIVERSITY OF PANNONIA

## PRESS RELEASE I.

### LELLE2 – LET’S LEARN HOW TO LEARN – LEARNING SKILLS DEVELOPMENT FOR SECONDARY SCHOOL STUDENTS

Consortium led by the Faculty of Business and Economics of the University of Pannonia won the grant titled 'LELLE2 – Let' learn how to learn! – Learning skills development for secondary school students' in the frame of Erasmus+ announced by the European Committee in 2018. The European Union supports the project number 2018-1-HU01-KA201-047839 with €297.386 starting on September 1st, 2018 planned ending on December 31st, 2020. The University of Pannonia leads the strategic partnership project collaborating with Eszterházy Károly University – Hungarian Institute for Education Research and Development (Hungary), the Statny Pedagogický Ustav (Slovakia), the Cirkevná spojená škola MARIANUM (Slovakia), Liceul Teoretic „Téglás Gábor” (Romania), Kuressaare Gümnaasium (Estonia), and the I. Béla Comprehensive School, Dorm and Primary School from Szekszárd (Hungary).

The LELLE2 project idea came from the success of ERASMUS+ project LELLE which focused on the research, measurement and development of learning skills (managing own learning process, critical thinking, problem solving). In order to be successful during the higher educational studies or finding a job factual knowledge is not enough, certain additional soft skills are also needed.

These key competences are not taught in the institutions so that secondary students need to acquire these skills themselves. The main objective of our project is to provide secondary school students with learning skills development and to equip them with skills that can be used on the job market and in the secondary and higher education.

Main milestones of LELLE2 project so far:

#### Kick-off meeting in Veszprém - 2018 October

The first transnational project meeting was held in Veszprém at the Faculty of Business and Economics of the University of Pannonia on 8<sup>th</sup> - 9<sup>th</sup> October, 2018. The Partnership successfully started the project work in the Kick-off meeting.

#### First results

In the opening work package, the LELLE2 Team conducted a qualitative research on the good practices in skill development in secondary education. Three skills were the targets of the research: Critical Thinking (CT), Problem Solving (PS), and Managing own Learning Processes (MOLP). The research sample included 61 schoolteachers, 9 companies and colleagues from 3 research institutes in four countries. From the good practices collected in the research, the Project Partners selected 10 per each skill to be included in the further work packages. The main goal of collecting best practices is to integrate the development of the 3 above mentioned skills into the curricula of general subjects in high schools.



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## Transnational Project Meeting in Bratislava – 2019 March

The LELLE2 Partnership had their 2nd transnational project meeting in Bratislava, Slovakia hosted by the National Institute for Education. During the two days besides many project issues the partners discussed the outcomes and feedback of the Best Practice Collection on Learning Skills Development and future issues such as the preparation for “*How to Teach How to Learn*” - Training for secondary school teachers, the organisation of the Short-term joint staff training event in Bratislava and Learning skill assessment of secondary school students.

### Future issues

One of the main tasks of the next phase of the LELLE2 project (O2) is to work out a training book for high school teachers based on the good practices identified in section O1. The one-week methodological training will take place in July 2019, where teachers from high school learn the process, and at the end of August they will teach their colleagues how to integrate the proposed methods into their curricula.

In parallel with this manual, we compile a questionnaire for measuring students' competence, which we use at the beginning and end of the 2019/2020 academic year to examine the changes in critical thinking, problem-solving and managing own learning path skills.

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